

## #8 Lesson Plan: Consumers

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<b>Name of the Lesson: Winning the Lottery</b> <b>Grade/Language Proficiency Level:</b> B1~B2 level		<b>Date:</b> Mar, 12 <sup>th</sup> , 2020	<b>Duration:</b> 75 min 9:00-10:15
<b>Lesson Overview:</b>	<ul style="list-style-type: none"> <li>• Play the shopping game (switch roles)</li> <li>• Watch video clips and discuss guiding questions</li> <li>• Organize their debate</li> <li>• Debate!</li> </ul>		

Learning Objectives	
<b>Language Objectives:</b>	<ul style="list-style-type: none"> <li>• Practice using communicative English to shop for clothing.</li> <li>• Practice comprehending information through videos with subtitles.</li> <li>• Practice using transition words to connect ideas.</li> </ul>
<b>Concept Objectives:</b>	<ul style="list-style-type: none"> <li>• To learn about the possible psychological outcomes of winning a lottery.</li> </ul>
<b>Strategies Objectives:</b>	<ul style="list-style-type: none"> <li>• To practice taking notes while watching English educational videos.</li> <li>• Practice forming logical arguments to debate with one another</li> </ul>
<b>Materials:</b>	<ul style="list-style-type: none"> <li>• Printed handouts (3 page, single-sided x 16), Computer &amp; projector</li> </ul>

	Part	Learning Activities	Time
1.	<b>Warm-up</b>	<ul style="list-style-type: none"> <li>• Roll call</li> <li>• Briefly review the shopping game from yesterday               <ul style="list-style-type: none"> <li>○ Be creative but also practice the conversation script</li> <li>○ Someone mentioned that if you join our membership, you'll get 50% off!</li> <li>○ Someone said they only accept Bit coin</li> <li>○ For retail associates, try to get clients if no one comes up to you!</li> </ul> </li> </ul>	5 min
2.	<b>Presentation and Activity #1-speaking</b>	<ul style="list-style-type: none"> <li>• Play the shopping game- role switching               <ul style="list-style-type: none"> <li>○ If you played as a client yesterday, play as a retail associate today</li> </ul> </li> </ul>	10~15 min

3.	<b>Presentation and Activity #2-listening and reading</b>	<ul style="list-style-type: none"> <li>• Opening of this part <ul style="list-style-type: none"> <li>◦ So, we've been talking about consumerism and practicing how to shop for clothes, and it has been proven that shopping makes you happy, but all of these requires money, right? If you don't have enough money, none of those would happen. Nevertheless, do you think having a lot of money will make you happier?</li> </ul> </li> <li>• Go through the vocabulary (5min)</li> <li>• Play the video of winning the lottery in short clips with closed caption and get the students to discuss in their groups, completing the questions on their sheet and ask one student to share their answers for each question. (discuss for 5 min for every 3 questions)</li> </ul>	30 min
4.	<b>Presentation and Activity #3-debating</b>	<ul style="list-style-type: none"> <li>• Prepare to debate <ul style="list-style-type: none"> <li>◦ Complete the part(s) you are in charged in on the sheet</li> </ul> </li> </ul>	15 min
		<ul style="list-style-type: none"> <li>• Debate! <ul style="list-style-type: none"> <li>◦ Proposition: (3min) <ul style="list-style-type: none"> <li>▪ "Yes Team" goes first while "No Team" takes note</li> </ul> </li> <li>◦ Opposition: (3min) <ul style="list-style-type: none"> <li>▪ "No Team" goes first while "Yes Team" takes note</li> </ul> </li> <li>◦ 3~5min brainstorming for rebuttal</li> <li>◦ Rebuttal: (5min) <ul style="list-style-type: none"> <li>▪ "No Team" goes first, "Yes Team" goes next</li> </ul> </li> <li>◦ Focus on the notes you took during proposition and opposition.</li> <li>◦ VOTE!</li> </ul> </li> </ul>	30min (10~15 min each session)
5.	<b>Closure</b>	<ul style="list-style-type: none"> <li>• If time allows, ask them what will they do if they won a million USD.</li> <li>• Review the what we did today</li> <li>• Thank everyone for their hard work!</li> </ul>	3 min

<b>Strategies for Differentiated Instruction:</b>	Contingency Plan: <ul style="list-style-type: none"> <li>• Encourage students to dig deeper by providing guiding questions if they finished their discussion too early.</li> <li>• If discussion takes longer than expected,</li> </ul>
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## Would winning the lottery make you happier? | TED-Ed

### Part I

Learn the vocabulary and read the guiding questions before watching the video. Take notes while watching the video.



### Vocabulary

Ecstatic: (adj.) extremely happy

- The singer was greeted by an ecstatic crowd.

Status: (n.) the situation at the present time. (e.g. social status, financial status)

- His financial status has improved over the years.

Equilibrium: (n.) a state of balance or a calm mental state

- Doing yoga can restore your inner equilibrium.

Default: (n.) a standard setting or an original state of something.

- when you reset your phone, it will revert back to its default settings.

Resilience: (n.) the capacity to recover quickly from difficulties or toughness

- If you have high mental resilience, you can cope with stress better.

Adversity: (n.) a difficult or unlucky situation or event

- The road to success is paved with adversities.

Significant: (adj.) important or noticeable

- There are significant differences between the two research results.

Generosity: (n.) being generous or kind. / A willingness to give help or support

- She is praised for her generosity.

Hedonic: (adj.) connected with feelings of pleasure

- Many purchases are related to hedonic impulses.

Video source: TED-Ed <https://www.youtube.com/watch?v=ju04zxsjSjw&t=72s>

Mar 12, 2020

### **Guiding questions**

1. What did the study of 22 lottery winners show?
2. According to a later study, can our emotions like joy, sorrow, anxiety, or anger be improved by wealth above a certain point?
3. Research shows that hedonic adaptation makes us less emotionally sensitive. What is hedonic adaptation/treadmill?
4. What are some reasons that winning the lottery might not make us happier?
5. What are some ways for you to spend your money to make you happier?

**Part II**

Organize your group debate (15min)

\* Make use of the information you got from the video and then share your own arguments.

\* Feel free to talk about the other side of your argument if you'd like to.

- **Opening:** Our team believes that winning the lottery will/will not make you happier. And here are the reasons.
- **Arguments:** First of all, we think that \_\_\_\_\_. Second, \_\_\_\_\_. Last but not least, \_\_\_\_\_.
- **Conclusion & your/other opinions:** In conclusion, we think that \_\_\_\_\_. (However, if you \_\_\_\_\_, then winning the lottery will \_\_\_\_\_.)

section	name	note
opening		
Arguments (give 2~4 statements to support your argument)		
Conclusion and your/ other opinions		